

Reptile Rally

Pre-Program Activity

Grades 3-5



Objective: Students will describe and identify types of reptiles and their characteristics.

Sunshine State Standards:

- **SC.3.L.15.1** Classify animals into major groups (mammals, birds, reptiles, amphibians, fish, arthropods, vertebrates and invertebrates, those having live births and those which lay eggs) according to their physical characteristics and behaviors.
- **SC.4.L.16.3** Recognize that animal behaviors may be shaped by heredity and learning.
- **SC.5.L.17.1** Compare and contrast adaptations displayed by animals and plants that enable them to survive in different environments such as life cycles variations, animal behaviors and physical characteristics.
- **LA.4.1.6.1** The student will use new vocabulary that is introduced and taught directly.

Overview: Students act out words associated with reptiles.

Materials:

- [Reptile Words](#), cut apart
- Bag or container to hold words

Procedure:

- List the reptile words on the board and go over the definition of each one.
- Divide the class into teams of 4-5 students.
- Explain to students that they will be silently acting out one of the words for their teammates to guess.
- Have one member of the first team draw a word from the bag and begin acting it out. Allow each member of the team one chance to guess the word.
- If no one has guessed the word after 1 minute, allow each other team one chance to guess the word.
- Award 100 points for each correct answer.