

# Reptile Rally

## Pre-Program Activity

### Grades K-2



**Objective:** Students will describe characteristics of reptiles.

#### Sunshine State Standards:

- **SC.K.L.14.3** Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do.
- **LA.K.5.2.2** The student will listen attentively to fiction and nonfiction read-alouds and demonstrate understanding.
- **SC.1.L.16.1** Make observations that plants and animals closely resemble their parents, but variations exist among individuals within a population.
- **LA.1.5.2.3** The student will listen attentively to fiction and nonfiction read-alouds and demonstrate understanding.
- **SC.2.L.17.1** Compare and contrast the basic needs that all living things, including humans, have for survival.
- **LA.2.1.6.2** The student will listen to, read, and discuss both familiar and conceptually challenging text.

**Overview:** Students list what they know and what they want to find out about reptiles, then listen to a nonfiction book and list what they have learned.

#### Materials:

- Nonfiction book about reptiles
- Large piece of paper
- Markers (2 different colors)

#### Procedure:

- Write the word “Reptiles” at the top of a large piece of paper and underneath draw a chart with three columns. Label the first column “What we know,” the second column “What we want to know” and the third column “What we learned.” ([click here for example chart](#))
- Ask students what they know about reptiles and record their comments in the “What we know” column. (It’s okay to include incorrect information and contradictory statements – these will be corrected later.)
- Ask students what kinds of things they would like to find out about reptiles and record their responses in the “What we want to know” column.
- Read aloud a nonfiction book about reptiles. Tell students they should be listening for the facts they listed under “What we know” and for answers to their “What we want to know” questions.
- After reading the book, use a different colored marker to put a star next to the facts in the “What we know” column that were confirmed and a line through anything that was not true.
- In the “What we want to know” column, record the answers to any questions answered in the book.
- Ask students what new things they learned about reptiles and record their responses in the “What we learned” column.