

# Reptile Rally

## Post-Program Activity

### Grades 3-5



**Objective:** Students will describe characteristics of reptiles.

#### Sunshine State Standards:

- **SC.3.L.15.1** Classify animals into major groups (mammals, birds, reptiles, amphibians, fish, arthropods, vertebrates and invertebrates, those having live births and those which lay eggs) according to their physical characteristics and behaviors.
- **LA.3.4.1.2** The student will write a variety of expressive forms (e.g., chapter books, short stories, poetry, skits, song lyrics) that may employ, but not be limited to, figurative language (e.g., simile, onomatopoeia), rhythm, dialogue, characterization, plot, and appropriate format.
- **SC.4.L.16.3** Recognize that animal behaviors may be shaped by heredity and learning.
- **LA.4.4.1.2** The student will write a variety of expressive forms (e.g., short story, poetry, skit, song lyrics) that employ figurative language (e.g., simile, metaphor, onomatopoeia, personification), rhythm, dialogue, characterization, plot, and/or appropriate format.
- **SC.5.L.17.1** Compare and contrast adaptations displayed by animals and plants that enable them to survive in different environments such as life cycles variations, animal behaviors and physical characteristics.
- **LA.5.4.1.2** The student will write a variety of expressive forms (e.g., fiction, short story, autobiography, science fiction, haiku) that employ figurative language (e.g., simile, metaphor, onomatopoeia, personification, hyperbole), rhythm, dialogue, characterization, plot, and/or appropriate format.

**Overview:** Students write facts about a reptile in the form of an acrostic.

#### Materials:

- Nonfiction books about reptiles
- Paper
- Pencils, markers or crayons

#### Procedure:

- Have each student choose a reptile and allow them time to research it.
- Tell the students to write the name of their reptile down the left side of their paper.
- Explain to the students that they should use each letter on the left side of their paper to begin a sentence about their reptile. ([click here for example](#))
- Once their acrostic is finished, have each student glue it to a large sheet of paper and draw a picture of their reptile beside it.