

# Reptile Rally

## Post-Program Activity

### Grades K-2



**Objective:** Students will distinguish between the characteristics of a real reptile and a fictional reptile character.

#### Sunshine State Standards:

- **SC.K.L.14.2** Recognize that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life.
- **LA.K.5.2.2** The student will listen attentively to fiction and nonfiction read-alouds and demonstrate understanding.
- **SC.1.L.16.1** Make observations that plants and animals closely resemble their parents, but variations exist among individuals within a population.
- **LA.1.5.2.3** The student will listen attentively to fiction and nonfiction read-alouds and demonstrate understanding.
- **SC.2.L.17.1** Compare and contrast the basic needs that all living things, including humans, have for survival.
- **LA.2.1.6.2** The student will listen to, read, and discuss both familiar and conceptually challenging text.

**Overview:** Students compare a fictional reptile character to a real reptile using a Venn diagram.

#### Materials:

- A fictional story that has a reptile as the main character (such as *Franklin Rides a Bike* by Paulette Bourgeois)
- Nonfiction books about reptiles

#### Procedure:

- Read aloud a familiar story that has a reptile as the main character. Tell the students that as you read, they should listen for ways that the character is like a real reptile and for ways that it is different.
- Ask students to describe the differences and similarities between the character in the fictional story and a real reptile (for example, Franklin walks on two legs, but real turtles walk on four legs).
- If students are not sure whether a characteristic is fictional or real, have them check in a nonfiction book.
- Use a Venn diagram to compare the characteristics of the fictional character and a real reptile. ([click here for example](#))