

Reptile Rally

Post-Program Activity

Grades 6-8



Objective: Students will recall facts about reptiles.

Sunshine State Standards:

- **SC.6.L.15.1** Analyze and describe how and why organisms are classified according to shared characteristics with emphasis on the Linnaean system combined with the concept of Domains.
- **LA.6.1.6.1** The student will use new vocabulary that is introduced and taught directly.
- **SC.7.L.17.2** Compare and contrast the relationships among organisms such as mutualism, predation, parasitism, competition, and commensalism.
- **LA.7.1.6.1** The student will use new vocabulary that is introduced and taught directly.
- **SC.8.N.4.1** Explain that science is one of the processes that can be used to inform decision making at the community, state, national, and international levels.
- **LA.8.1.6.1** The student will use new vocabulary that is introduced and taught directly.

Overview: Students play a reptile version of BINGO.

Materials:

- [S-N-A-K-E Game boards](#)
- Bingo chips or other markers
- [Questions](#) cut into strips
- Dry erase boards and markers (or paper and pencils) for each team

Procedure:

- Divide the class into teams and distribute game boards and dry erase boards
- Pick up one of the question strips and read it to the class
- Allow teams to discuss and write down their answer on their dry erase board
- Once everyone is ready, have the teams hold up their answers
- Those with the correct answers cover the appropriate numbered square
- The first team to cover 5 spaces in a row (horizontally, vertically or diagonally), shouts "SNAKE!"