

# Animals Have Class

## Post-Program Activity

Grades K-2



**Objective:** Students will identify the characteristics of different animal groups.

### Sunshine State Standards:

- **SC.K.L.14.3** Observe plants and animals, describe how they are alike and how they are different in the way they look and in the things they do.
- **SC.1.L.14.1** Make observations of living things and their environment using the five senses.
- **SC.2.L.17.1** Compare and contrast the basic needs that all living things, including humans, have for survival.

**Overview:** Students play a game of hide-and-seek in which they look for the characteristics of a particular animal.

### Materials:

- [Animal characteristic cards](#)
- [Animal cards](#)

### Procedure:

- Review the characteristics of invertebrates, fish, amphibians, reptiles, birds and mammals (go over the characteristics of insects for the invertebrate group).
- Tell the students that they are going to be playing a special version of hide-and-seek. Explain that each of the students who are hiding will be holding a card that shows a characteristic of one of the groups of animals. Each of the students that are seeking will be looking for the characteristics of one type of animal.
- Choose six students to be seekers and have them close their eyes. Hand out characteristic cards to the rest of the students and allow them to hide. Then give each of the seekers an animal card. Make sure they know which group their animal belongs to and then let them begin looking for hidden students. When they find someone who is holding one of their characteristics, they should show them the picture of their animal and then have that person move to the side. The first student to correctly find three characteristics of their animal is the winner.
- After everyone has had a turn to be a seeker, review the different groups of animals and discuss the characteristics that they have in common and the characteristics that are unique to each group.