

# Animals Have Class

## Post-Program Activity

Grades 9-12



**Objective:** Students will describe the characteristics of various groups of animals.

**Sunshine State Standards:**

- **SC.912.L.15.4** Describe how and why organisms are hierarchically classified and based on evolutionary relationships.
- **SC.912.L.15.6** Discuss distinguishing characteristics of the domains and kingdoms of living organisms.

**Overview:** Students play a game of Animal Classification Jeopardy.

**Materials:**

- Animal Classification Jeopardy – [PowerPoint version](#) (directions are below) or [printable version](#)
- Dry erase boards and markers (or paper and pencils) for each team

**Procedure:**

- Divide the students into teams and give each team a dry erase board and marker.
- Have the first team select a category and point amount. Read the question out loud and give the teams 30 seconds to write down a response. Then have the team that selected the question read their response. If they are correct, they receive the number of points the question was worth. If they are incorrect, any other team that wrote down a correct response receives the number of points the question was worth.
- After the game, review the systems used for classifying animals and the characteristics of the different groups of animals.

**PowerPoint Jeopardy Instructions:**

- Once the presentation is open, click anywhere on the screen to move to the next slide, which is the Jeopardy board.
- To select a question, click on a point value (be sure to click directly on the number; clicking anywhere else on the screen will just take you to the next slide.)
- After selecting a question, make sure the category and point value at the top of the slide are the ones you wanted to choose. Then click anywhere on the screen to see the question. Click on the screen again to see the correct response.
- Click the blue star in the bottom right corner of any slide to return to the Jeopardy board.